



# Allambie Heights Public School

RESPECT

RESPONSIBILITY

RESILIENCE

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## Homework Procedures

### Rationale

As a school, we aim to promote a positive learning environment where everybody is inspired to be their best, while they are at school and at home. The NSW Department of Education (DoE) Homework Policy is not prescriptive and schools are encouraged to outline their own procedures for staff and students to follow. The following document is designed to outline guidelines for the Allambie Heights Public School community with regard to homework. The guidelines take into consideration current research, consultation with the community and 3 key components determined by the DoE that guide homework procedure planning:

- Quality
- Manageability
- Communication

### Purpose

*The purpose of this procedure is to ensure that:*

- Teachers are providing consistent homework procedures across the school that are meaningful and relevant to work completed in the classroom and they are appropriate to the level of development of the students in their class.
- Students are completing homework that is meaningful and relevant to work completed in the classroom and that is appropriate to their level of development.
- Parents are informed that our homework procedures are reflective of current research. This procedure supports the development of children's academic skills, social skills and work-life balance.

### Responsibility

*In order for the successful implementation of this procedure the responsibilities of our school community are as follows:*

- Teachers – are to set meaningful and relevant homework tasks that follow homework procedures and provide valuable and timely feedback to their students. Additionally, it is the responsibility of teachers to work with students and parents to meet individual needs and provide differentiated homework as requested.
- Students – it is highly recommended that students complete the homework tasks assigned by their teacher to consolidate learning from the classroom.
- Parents – to support their children in their understanding that homework set by the teacher is highly recommended as it consolidates learning from the classroom. Parents are encouraged to be actively involved with their child's homework. This may include supervision, discussion, assistance or checking completed work.

### Guidelines for Homework Procedures at Allambie Heights Public School:

#### K - Y2:

##### READING:

- Minimum 10-minutes per night (reading should be quality literature and home readers, including books from the Premier's Reading Challenge book list)
- Year 1 and Year 2 - completion of the Club 100 program

##### MATHLETICS:

- Known content set throughout the year to consolidate concepts taught in the classroom. Activities to be set weekly or fortnightly by the classroom teacher.

##### PUBLIC SPEAKING COMPETITION:

- Preparation of public speaking competition presentations in term 3 each year

## **Y3 - Y6:**

### **READING:**

- Stage 2 students - minimum 20-minutes per night (reading should be quality literature and home readers, including books from the Premier's Reading Challenge book list)
- Stage 3 students - minimum 30-minutes per night (reading should be quality literature and home readers, including books from the Premier's Reading Challenge book list)
- Year 3 to Year 6 - completion of the Club 100 program

### **MATHLETICS:**

- Known content set throughout the year to consolidate concepts taught in the classroom. Activities to be set weekly or fortnightly by the classroom teacher.

### **PUBLIC SPEAKING COMPETITION:**

- Preparation of public speaking competition presentations in term 3 each year

### **PROJECT WORK:**

- Stage 2 - one project per semester relating to classroom teaching and learning programs
- Stage 3 - one project per term relating to classroom teaching and learning programs (includes leadership project for year 5 and end of primary school tasks for year 6 during term 4)

## **Whole school:**

- Parents and teachers may request/assign homework as needed.
- Specialist programs, eg: Sounds Write, may have nightly mandatory homework and must be completed to continue in the specialist program.
- It is recommended that home reading should include a wide variety of texts and consist of parent reading, student reading and reading together.